



# Scheduling 2020

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Guiding Principles



SAFETY FIRST



# Considerations

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Social-Emotional well-being of the entire learning community

Social distancing - smaller groups - minimize transitions

Small cohorts of students

Assigning teachers to cohorts as possible

Zoning

Outdoors when possible

# Cohorts

Should stay in classrooms as much as possible

Stay together for recess, snack and lunch - no outside catering or snack provided

Will have PE outside and with enough social distancing in the gym. Lockers and Locker rooms are not used.

In Children's House have the Head of WMCH and an additional floater to support learning and function as subs when needed

Single Subject teachers will support remotely if they are assigned to other cohorts

PE will happen outside and with enough social distancing in the gym.

# Cohort plus additional teachers dedicated to help and support

## Rationale:

- Minimize transitions and exposure to teachers to isolate groups and facilitate tracking
- Build in substitutes for potential illness
- Facilitate prep time and lunch breaks
- Single subjects will be remotely taught to other grade levels

# Children's House

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## Stepping Stones:

4 classrooms maximum 10 students  
4 classrooms with 2 teachers

### PLUS...

FLOATER for CH  
Head of WMCH for Art and subbing

## Cohorts:

Each Stepping Stones class: max. 11 students each

# Primary

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**Primary:** Non-traditional Montessori grouping to facilitate ...

- Effective distance learning
- Social distancing
- Transition to Early Childhood Care

3 mixed age P1 and P2 classrooms with 2 teachers max. 17 students

2 single age P3 classrooms with 2 teachers max. 13 students

## **Cohorts:**

**Each Primary 1 and 2 class: max. 17 students each**

**Each Primary 3 class: max. 13 students each**

# Child Care Option during Distance Learning

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We can accommodate **16 students** two years old and younger during school closures for Distance Learning. We have four Stepping Stones teachers assigned to adhere to a ratio of 1 - 4.

In addition, we can accommodate **30 students** older than 3 years. Three Primary teachers are assigned to this model to adhere to the ratio of 1 - 10.



# Cohorts

Should stay in classrooms as much as possible

Stay together for recess, snack and lunch - no outside catering or snack provided

Will have PE outside and with enough social distancing in the gym. Lockers and Locker rooms are not used.

In Children's House have the Head of WMCH and an additional floater to support learning and function as subs when needed

Single Subject teachers will support remotely if they are assigned to other cohorts

PE will happen outside and with enough social distancing in the gym.

# Cohorts might change

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Depending on how many students are in Modified Online Learning

We will continuously assess the conditions and might extend cohorts across classrooms to better differentiate and meet learning needs if the conditions allow for it.

Cohorts will not be larger than all Stepping Stones classes together and all Pr1/2 and Pr 3 classes together.

# LOWER SCHOOL

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## Lower Elementary

Single grade teaching in Grade 1 and 2 to facilitate

- Effective distance learning
- Social distancing

**Grade 1 is one cohort in one class of 16 in one classroom. Grade 2 is one cohort of 22 taught in two classrooms.**

**Additional Support for both cohorts:**

Reading and Learning Support

Two single subject teachers (Music and Spanish)

# Grade 3 and 4

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## Grade 3:

1 classroom with 2 teachers taught in two classrooms.

## Grade 4:

2 classrooms with 4 teacher taught in two classrooms.

**Additional Support for both cohorts:**

Three single subject teachers  
(Technology, Spanish,  
Library)

# Cohorts might change

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Depending on how many students are in  
Modified Online Learning

We will continuously assess the conditions and  
might extend cohorts across classrooms to  
better differentiate and meet learning needs if  
the conditions allow for it.

Cohorts will not be larger than Grades 1 and 2  
together and Grade 3 and 4 together.

# Cohorts

Should stay in classrooms as much as possible

Stay together for recess, snack and lunch - no outside catering or snack provided

in Lower School have an additional teacher to support learning and function as a sub when needed

Have a Single subject teachers assigned for 6 weeks and teach other grades remotely

Will have PE outside and with enough social distancing in the gym. Lockers and Locker rooms are not used.

Learning support and EAL is pull out only

# Middle School - Homerooms

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Grade 5: USC - 16 students

Grade 6A: USA - 11 students

Grade 6B: USB - 11 students

Grade 7: USG - 16 students

Grade 8: USD - 14 students

**Each classroom is its own cohort at this point.**

# Cohorts might change

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Depending on how many students are in Modified Online Learning

We will continuously assess the conditions and might extend cohorts across classrooms to better differentiate and meet learning needs if the conditions allow for it.

Cohorts will not be larger than Grades 5 and 6 together and Grade 7 and 8 together.



# Scheduling Considerations Middle School

BLOCK SCHEDULE to minimize transitions

Time allocation per subject did not change.

Performing and visual arts teachers will be assigned to a cohort to support

Smaller groups for Performing Art and Design

With minor adjustments this schedule will be the same in DL

# CO-Curricular/ WECCP

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For the first 6 weeks we will not run either program after 3 pm.

Due to cohort and groups sizes, social distancing and room restrictions, the cancellation of the interscholastic sport in Fairchester and to keep our community healthy we will reevaluate co-curricular and WECCP offerings for a later start in this school year.

# Modified Online Learning

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Combination of synchronous and asynchronous learning with the majority being asynchronous while we are still in session on campus.

In WMCH and Lower School students may be assigned a Modified Online Learning Instructor who will coordinate with the classroom teacher to support the learning.

Especially for WMCH and Lower School an adult must assist their children in the online learning.

Students will need to register for MOL. Before changing the mode of instruction approval must be given from the HOS.